



**Department of Psychology
University of Chittagong**

Practical Course (Experiments and Tests)

FIRST YEAR

Course Code: 108; Course Title: Psy Practical – I; Credits = 2; Marks = 50; Exam. Hour = 6

Marks Distribution: Conduction = 15; Report Writing = 20; Viva-voce = 5; Class Performance = 10

	Name of Experiment/ Test	Assigned Teacher
1	Effect of Organization on Verbal Learning	AH
2	Effect of Emotional and Neutral Words on Reaction Time	LN
3	Effect of Experimenter’s Expectancy on Subjects’ Performance	SS
4	Effect of Mode of Presentation of Stimuli (Auditory and Visual) on Memory Span	RA
5	Effect of Retroactive Interference on Retention of Paired Associates	AB

FIRST YEAR

Course Code: 109; Course Title: Psy Practical- II; Credits = 2; Marks = 50; Exam. Hour = 6

Marks Distribution: Conduction = 15; Report Writing = 20; Viva-voce = 5; Class Performance = 10

1	Determine DL by the Method of Limits	AL
2	Show the Effect of Filled and Unfilled Condition on Estimation of Time	AR
3	Show the Effect of Mental Set on Problem Solving Behavior	SR
4	Measure the Extent of Muller-Lyer Illusion	AR
5	Effect of Feedback on Drawing Straight Lines (Performance)	AB

SECOND YEAR

Course Code: 208; Course Title: Psy Practical – I; Credits = 3; Marks = 75; Exam. Hour =8

Marks Distribution: Conduction = 20; Report Writing = 35; Viva-voce = 5; Class Performance = 15

1	Effect of Primary Color on Area Perception	AH
2	Effect of Retention as a Function of Time	AL
3	Effect of Division of Attention	RA
4	Effect of Associative Reaction Time Under Free vs. Controlled Situation	AR
5	Effect of Reinforcement on Performance	RA

SECOND YEAR

Course Code: 209; Course Title: Psy Practical- II; Credits = 3; Marks = 75; Exam. Hour = 8

Marks Distribution: Conduction = 20; Report Writing = 35; Viva-voce = 5; Class Performance = 15

1	Sex Role Stereotypes as a Function of Instruction	SS
2	Effect of Reinforcement on Verbal Learning	LN
3	Von Restorff’s Effect on Learning	AB
4	Bilateral Transfer of Training	LN
5	Effect of Continuous and Intermittent Noise on Performance	AH

THIRD YEAR**Course Code: 308; Course Title: Tests; Credits = 4; Marks = 100; Exam. Hour = 8****Marks Distribution:** Conduction = 20; Report Writing = 40; Viva-voce = 10; Lab Note = 10; Class Performance = 20

1	Allport-Vernon-Lindzey Study of Values (AVL)	AH
2	Raven Standard Progressive Matrices (SPM)	RA
3	Wechsler Intelligence Scale for Child (WISC-III) [Subset of Information and Similarities]	LN
4	Crawford Small Parts Dexterity Test (CSPDT)	BD
5	Edward Personal Preference Schedule (EPPD)	SR
6	Bell Adjustment Inventory (BAI)	AL

THIRD YEAR**Course Code: 309; Course Title: Practical I; Credits = 3; Marks = 75; Exam. Hour = 8****Marks Distribution:** Conduction = 20; Report Writing = 35; Viva-voce = 5; Class Performance = 15

1	Serial Position Effects Under Massed and Distributed Practice	
2	An Experiment on Two Point Tactual Discrimination	AL
3	Effect of Over Learning on Recall	AR
4	To Study the Zeigernik Effect	SS
5	To Study the Changes in the Level of Aspiration as a Result of Success and Failure	BD

THIRD YEAR**Course Code: 310; Course Title: Statistical Applications in Psychological Research; Credits = 3; Marks = 75; Exam. Hour = 8****Marks Distribution:** Conduction = 20; Report Writing = 35; Viva-voce = 5; Class Performance = 15

1	Independent groups t-test using SPSS	SR
2	Repeated measures (matched groups) t-test using SPSS	BD
3	Pearson's Correlation using SPSS	LN
4	One-way analysis of variance using SPSS	SR
5	Two-way analysis of variance using SPSS	SR

FOURTH YEAR**Course Code: 410; Course Title: Psychological Test; Credits = 3; Marks = 75; Exam. Hour = 8****Marks Distribution:** Conduction = 20; Report Writing = 35; Viva-voce = 5; Class Performance = 15

1	Meier Art Judgment Test (MAJT)	LP
2	Alexander Pass Along Test (APAT)	
3	Koh's Block Design Test (KBDT)	AB
4	Differential Aptitude Test (DAT)	SR
5	Bohem Test of Basic Concept (BTBC)	SS

FOURTH YEAR**Course Code: 411; Course Title: Psychological Experiment; Credits = 3; Marks = 75; Exam. Hour = 8****Marks Distribution:** Conduction = 20; Report Writing = 35; Viva-voce = 5; Class Performance = 15

1	Effect of Mobilization of Prior Knowledge on Free Recall	NI
2	Whole versus Partial Learning	LP
3	Encoding by Images	NI
4	Halo Effect and Physical Attractiveness	LP
5	Stroof Effect	NI